**PAGPAPATALA NG MAG-AARAL AT *SURVEY FORM***

HINDI IPINAGBIBILI ANG FORM NA ITO

Mga dapat sundin:

1. Ang *enrollment survey* na ito ay sasagutan ng magulang/tagapag-alaga ng mag-aaral.
2. Basahing mabuti ang mga tanong at sagutan ang mga angkop na espasyo at isulat nang maayos sa MALALAKING TITIK ang iyong mga sagot. Sa mga aytem na hindi angkop, ilagay ang N/A.
3. Para sa mga katanungan at paglilinaw, humingi ng tulong sa guro/ taong nakatalaga.

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| 1. **ANTAS AT IMPORMASYON NG PAARALAN** | | | | | | | | | | | | | | | | | | | | |
| A1. Taong Panuruan |  |  |  |  | - |  |  |  |  | A2. I-check lamang ang naaangkop |  | | Walang LRN | |  | May  LRN |  | A3. |  | Returning (Balik-Aral) | |
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| A4. Baitang na nais ipatala:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | A7. Huling paaralang pinasukan: A8. ID ng Paaralan:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | A11. Paaralan kung saan nais i-enroll ang mag-aaral: A12. ID ng Paaralan:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | |
| A5. Huling baitang na natapos:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | A9. Adres ng Paaralan  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | A13. Addres ng Paaralan  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | |
| A6. Huling natapos na taon sa paaralan : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | A10. Uri ng Paaralan   |  |  |  |  | | --- | --- | --- | --- | |  | Pampubliko |  | Pribado | | | | | | | | | | |  | | | | | | | | | |
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| **PARA LAMANG SA SENIOR HIGH SCHOOL:**  A14. Semestre (1st/2nd): A15. *Track*: A16. *Strand (if any):*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | | | | | |

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| **B. IMPORMASYON NG ESTUDYANTE** |
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| **TIRAHAN** |
| B18. Numero ng bahay at kalye B19. *Subdivision*/ baryo/ purok/ sitio B20. Barangay |
| B21. Lungsod/ Munisipalidad B22.Probinsiya/ Lalawigan B23.Rehiyon |

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| **C. IMPORMASYON NG MAGULANG/TAGAPAG-ALAGA** | | |
| **AMA** | **INA** | **TAGAPAG- ALAGA** |
| C1. Buong pangalan (Apelyido, Pangalan, Gitnang Pangalan) | C6. Buong pagkadalagang pangalan (Apelyido, Pangalan, Gitnang Pangalan) | C11. Buong pangalan (Apelyido, Pangalan, Gitnang Pangalan) |
| C2. Pinakamataas na antas na natapos sa pag-aaral   |  |  | | --- | --- | |  | Elementarya | |  | Sekondarya | |  | Kolehiyo | |  | Bokasyonal | |  | Degring Masteral at Doktorado | |  | Hindi nakapag-aral | |  | Iba pa:: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |  | | C7. Pinakamataas na antas ng pag-aaral na natapos   |  |  | | --- | --- | |  | Elementarya | |  | Sekondarya | |  | Kolehiyo | |  | Bokasyonal | |  | Degring Masteral at Doktorado | |  | Hindi nakapag-aral | |  | Iba pa:: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | C12. Pinakamataas na antas ng pag-aaral na natapos   |  |  | | --- | --- | |  | Elementarya | |  | Sekondarya | |  | Kolehiyo | |  | Bokasyonal | |  | Degring Masteral at Doktorado | |  | Hindi nakapag-aral | |  | Iba pa:: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| C3. Katayuan sa trabaho   |  |  | | --- | --- | |  | *Full time* | |  | *Part time* | |  | *Self-employed* (hal.:negosyong pampamilya) | |  | Nawalan ng trabaho dahil sa *community quarantine* | |  | |  | Hindi nagtatrabaho | | C8. Katayuan sa trabaho   |  |  | | --- | --- | |  | *Full time* | |  | *Part time* | |  | *Self-employed* (hal.:negosyong pampamilya) | |  | Nawalan ng trabaho dahil sa *community quarantine* | |  | |  | Hindi nagtatrabaho | | C13. Katayuan sa trabaho   |  |  | | --- | --- | |  | *Full time* | |  | *Part time* | |  | *Self-employed* (hal.: negosyong pampamilya) | |  | Nawalan ng trabaho dahil sa *community quarantine* | |  | |  | Hindi nagtatrabaho | |
| C4. Nagtatrabaho sa bahay dulot ng *community quarantine?*   |  |  |  |  | | --- | --- | --- | --- | |  | Oo |  | Hindi | | C9. Nagtatrabaho sa bahay dulot ng *community quarantine?*   |  |  |  |  | | --- | --- | --- | --- | |  | Oo |  | Hindi | | C14. Nagtatrabaho sa bahay dulot ng *community quarantine?*   |  |  |  |  | | --- | --- | --- | --- | |  | Oo |  | Hindi | |
| C5. Numero sa telepono *(cellphone/ telephone)* | C10. Numero sa telepono *(cellphone/ telephone)* | C15. Numero sa telepono *(cellphone/ telephone)* |

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C16. Kabilang ba ang inyong pamilya sa 4Ps ng DSWD?

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| **D. KAPASIDAD AT KAPARAANAN NG TAHANAN PARA SA *DISTANCE LEARNING*** | |
| D1. Paano pumapasok ang bata sa paaralan? Piliin ang lahat ng naaangkop. | |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  | naglalakad |  | sumasakay sa pampublikong sasakyan (panlupa o pantubig) |  | may sasakyang pampamilya |  | may tagahatid | | |
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| D2. Ilang miyembro sa inyong tahanan (kabilang na ang i-eenrol) ang mag-aaral ngayong taong panuruan 2020-2021? Ilagay kung ilan sa bawat baitang. | D3. Sino-sino sa miyembro ng inyong tahanan ang maaaring tumulong sa *distance learning* na pag-aaral ng bata? Piliin ang lahat ng naaangkop. |
| |  |  |  |  | | --- | --- | --- | --- | | *Kinder*  \_\_\_\_\_\_\_ | Baitang 4 \_\_\_\_\_\_ | Baitang 8 \_\_\_\_\_\_ | Baitang12 \_\_\_\_\_\_ | | Baitang 1 \_\_\_\_\_\_\_ | Baitang 5 \_\_\_\_\_\_ | Baitang 9 \_\_\_\_\_\_ | *Iba pa: \_\_\_\_\_\_\_* | | Baitang 2 \_\_\_\_\_\_\_ | Baitang 6 \_\_\_\_\_\_ | Baitang 10 \_\_\_\_\_\_ | *(Hal.: Kolehiyo, bokasyonal at iba pa.)* | | Baitang 3 \_\_\_\_\_\_\_ | Baitang 7 \_\_\_\_\_\_ | Baitang 11 \_\_\_\_\_\_ |  | | |  |  |  |  | | --- | --- | --- | --- | |  | magulang o tagapag-alaga |  | iba pa (tutor, katulong) | |  | nakatatandang kapatid |  | wala | |  | lolo o lola |  | may kakayahang mag-aral ang bata nang mag-isa | |  | iba pang kamag-anak |  | |

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| D4. Anong mga kagamitan sa tahanan ang magagamit ng bata para sa pag-aaral?   |  |  |  |  | | --- | --- | --- | --- | |  | *cable TV* |  | *radio* | |  | *non-cable TV* |  | *desktop computer* | |  | *basic cellphone* |  | *laptop* | |  | *smartphone* |  | wala | |  | *tablet* |  | Iba pa*: \_\_\_\_\_\_\_\_\_\_* | | D5. Mayroon ka bang paraan para maka-*connect* sa *internet*   |  |  |  | | --- | --- | --- | |  | Mayroon |  | |  | Wala |  |   Kung WALA, laktawan ang D6. | D6. Paano ka nakaka- *connect* sa *internet*? Pillin ang lahat ng naangkop.   |  |  | | --- | --- | |  | sariling *mobile data* | |  | sariling DSL, WIFI o *satellite* | |  | *computer shop* | |  | Sa iba pang lugar sa labas ng bahay na may *connection* ng *internet* tulad ng silid-aklatan, barangay/munisipyo, kapitbahay o kamag-anak | |  | |  | wala | |  |  | |  |

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| D7. Ano-anong pamamaraan ng “*distance learning”* ang nais mo para sa iyong anak? Piliin ang lahat ng naaangkop. | D8. Anong mga hadlang ang maaaring makaapekto sa proseso ng pagkatuto ng iyong anak gamit ang *distance education?* Piliin ang lahat ng naaangkop. |
| |  |  |  |  | | --- | --- | --- | --- | |  | *online learning* |  | pagkatutong modyular | |  | telebisyon |  | magkahalong pagtuturo sa silid-aralan at ang apat na nabanggit sa taas | |  | radyo |  | |  |  |  | |  |  |  | Iba pa: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |  |  |  | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | kawalan ng *gadgets*/kagamitan |  | | may mga kasabay na ibang gawaing bahay | | |  | kakulangan sa badyet para sa load/data |  | | kawalan ng lugar para sa pag-aaral | | |  | Hindi maayos na koneksiyon sa *cellphone/internet* |  | | mga sagabal sa pag-aaral(hal.:social media, ingay  mula sa komunidad/kapitbahay  nawalan o lumipat ng tirahan dahil sa *community*  *quarantine* | | |  | may suliraning pangkalusugan |  | | |  | nahihirapang mag-aral nang mag-isa |  | | Iba pa: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |  |  |  | |  | | |  |  | |  | |  | | |

Aking pinatutunayan na ang nabanggit na impormasyon ay totoo at tama sa abot ng aking kaalaman at pinahihintulutan kong gamitin ng kagawaran ng edukasyon ang mga impormasyon ng aking anak upang makabuo at/o i-*update* ang kanyang *profile* sa *learner information system*. Ang mga impormasyon dito at dapat na ituring na kumpidensiyal at naaayon sa *Data Privacy Act of 2012*.

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| Lagda sa Ibabaw ng Pangalan ng Magulang/Tagapag-alaga |  | Petsa |

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| Para lamang sa empleyado ng Paaralan. Sasagutan ng Gurong Tagapayo |

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| PETSA NG UNANG ARAW NG PAGDALO (Month/Day/Year) | |  |  | | / |  |  | | / |  |  |  |  |
|  | | | | | | | | | | | | | | |
| Baitang |  | | | *Track* (para sa SHS) | | | |  | | | | | | |